

# **University of Toronto Webspaces Guide**

**A resource for site owners and designers**

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## Introduction

Visitors to University of Toronto websites come away with an impression of the University's values, goals, and place in the larger community. To enforce the strong and positive impression we want to make on our many audiences, the University should have a coherent and cohesive web presence. To encourage visitors to trust and return to the website for important information, university-related sites should strive for a measure of consistency in their architecture, navigation, and design. This U of T **Webspaces Guide** sets out the University's policies and recommendations on these and other areas related to its webspaces.

## Objectives

The Webspaces Guide has two objectives:

1. To help increase the usability of the U of T webspaces through improved navigation, information architecture and content.
2. To support the roll-out of the U of T visual identity.

## Scope: who should use the Webspaces Guide?

This Webspaces Guide sets out requirements and recommendations for two groups of sites:

- The U of T Core (also referred to as the homepage collection): <http://www.utoronto.ca> and the presidential, provostial, and vice-presidential and vice-provostial pages that represent the University administration
- Faculties and Schools: Websites for academic divisions; i.e., faculties and schools (listed at <http://www.utoronto.ca/programs-courses/faculties-and-schools.htm>)

[A note on **departmental** sites and **other** U of T sites: Although the guidelines are not required for departmental and other sites, all site owners are encouraged to use the Webspaces Guide as a reference and set of best practices to apply to their sites.]

### *a. U of T Core sites*

[Note: Some of the sites listed below are undergoing renovation and may be relaunched under different names or URLs.]

This group includes (but is not limited to):

- U of T homepage (<http://www.utoronto.ca>)
- Students (<http://www.students.utoronto.ca>)
- Prospective Students (<http://www.prospective.utoronto.ca>)
- Faculty (<http://www.faculty.utoronto.ca>)
- Alumni & Friends (<http://www.alumni.utoronto.ca>)
- Public Affairs & Media (<http://www.media.utoronto.ca>)
- Graduate Programs (<http://www.gradschool.utoronto.ca>)
- Libraries (<http://www.library.utoronto.ca>)

- Athletics & Recreation (<http://www.athletics.utoronto.ca>)
- Arts & Culture (<http://www.arts.utoronto.ca>)
- Research (<http://www.research.utoronto.ca>)
- President (<http://www.president.utoronto.ca>)
- VP & Provost (<http://www.provost.utoronto.ca>)
- University Relations (<http://www.universityrelations.utoronto.ca>)
- Human Resources and Equity (<http://www.hrandequity.utoronto.ca>)
- Business Affairs (<http://www.businessaffairs.utoronto.ca>)
- Financial Services (<http://www.finance.utoronto.ca>)
- Advancement (<http://www.advancement.utoronto.ca>)
- U of T News (<http://www.news.utoronto.ca>)
- U of T Events (<http://www.events.utoronto.ca>)
- U of T Mississauga (<http://www.utm.utoronto.ca>)
- U of T Scarborough (<http://www.utsc.utoronto.ca>)

***b. Faculty and School sites***

This group includes (but is not limited to):

- Faculty of Applied Science and Engineering
- John H. Daniels Faculty of Architecture, Landscape, and Design
- Faculty of Arts and Science
- Faculty of Dentistry
- Ontario Institute for Studies in Education
- Faculty of Forestry
- Faculty of Information
- Faculty of Law
- Joseph L. Rotman School of Management
- Faculty of Medicine
- Faculty of Music
- Lawrence Bloomberg Faculty of Nursing
- Leslie Dan Faculty of Pharmacy
- Faculty of Physical Education and Health
- Factor-Inwentash Faculty of Social Work
- School of Graduate Studies
- School of Continuing Studies
- Dalla Lana School of Public Health

## About the Guide

### What the Guide covers:

The Guide covers seven elements of web composition:

1. Compliance with the university's visual identity
2. Headers
3. Footers
4. U of T Web utilities
5. Site utilities
6. Web accessibility
7. Web standards

For each element, you will find:

- Whether it is a requirement or recommendation for your site.
- Description
- Content requirements and/or recommendations
- Samples or illustrations (where appropriate)

	<b><u>U of T Core sites</u></b>	<b><u>Faculty &amp; School sites</u></b>
1. Compliance with the university's visual identity	Requirement	Requirement
2. Headers	Requirement	Requirement
3. Footers	Requirement	Requirement
4. U of T Web utilities	Requirement	Recommendation
5. Site utilities	Recommendation	Recommendation
6. Web accessibility	Requirement	Requirement
7. Web standards	Recommendation	Recommendation

An appendix provides sample designs and layouts, for reference.

### Materials available to site owners and designers:

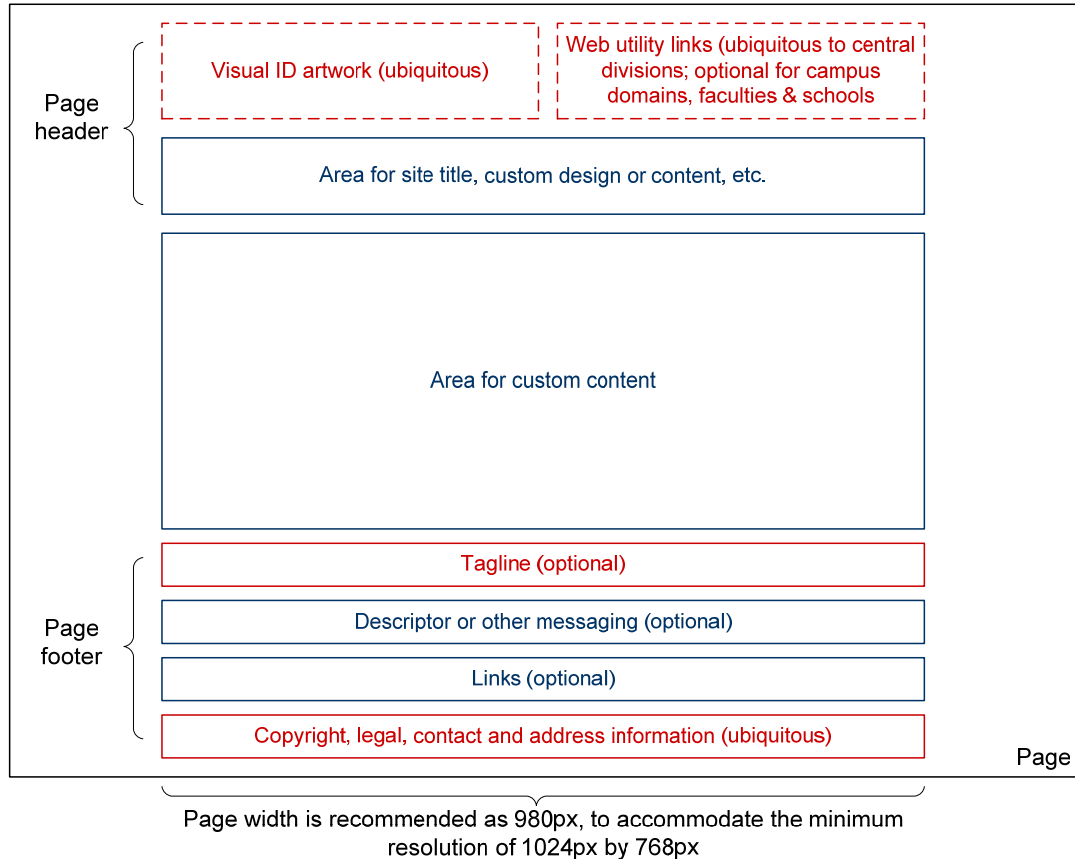
Site owners and designers can email [visual.id@utoronto.ca](mailto:visual.id@utoronto.ca) to obtain the following materials:

- **HTML/CSS templates**
- **Visual identity artwork in .gif format (university signature/wordmark; faculty signature)**

## What the guide does not cover:

The guide does not include requirements for **content** or **design**. Every site has unique information to communicate to a range of audiences, and site owners are best suited to make decisions about information to include on their sites and how to structure it.

The figure below illustrates the limits of the webspaces guidelines: areas in red are covered by requirements or recommendations in the Webspaces Guide. All other areas are for site owners to organize and manage.



For examples of design concepts based on this framework, see [Appendix A: Site and page layout concepts](#).

# 1. Compliance with the U of T Visual Identity

**Requirement:** U of T Core, Faculties & Schools

**Description:** A "visual identity" is the set of rules by which an organization identifies and expresses itself visually – in publications, advertisements, signage and online.

**Content:**

- Compliant signatures (crest and wordmark)
- Compliant wordmarks
- Colour palettes
- Guidelines on fonts and typography

**Visual identity artwork is available for U of T Core sites and Faculties & Schools. To obtain a .gif file for your site, please email [visual.id@utoronto.ca](mailto:visual.id@utoronto.ca).<sup>1</sup> (In some cases, site owners or designers may already have Illustrator files of their visual identity artwork.)**

## Visual element

## Treatment within the U of T Visual Identity<sup>2</sup>

U of T signature  
(crest & wordmark):



### **For use by:**

- U of T core sites  
(see page 2)

- For the web page header, the signature is 80 pixels high and appears in the official blue on white with 20 pixels of whitespace above and below and 32 pixels of whitespace on either side of the signature.
- The signature is composed of both the university crest and the wordmark (“University of Toronto”).
- The crest cannot be used independently.
- The signature must link to the U of T homepage (<http://www.utoronto.ca>) and cannot be linked to any other web page.

<sup>1</sup> Some site owners or designers may already have Illustrator files for their visual identity artwork. Please feel free to use those files, but please be sure to follow the approved treatments, as described in this section.

<sup>2</sup> Any inquiries pertaining to the University of Toronto’s Visual Identity should be directed to [visual.id@utoronto.ca](mailto:visual.id@utoronto.ca).

**Visual element**

**Treatment within the U of T Visual Identity<sup>2</sup>**

U of T wordmark:



**For use by:**

- U of T core sites (see page 2)

- For the web page header, the wordmark is 50 pixels high and appears in the official blue on white with 20 pixels of whitespace above and below and 32 pixels of white space on either side.
- The wordmark may be used independently (i.e., without the crest) for design space considerations.
- The wordmark must link to the U of T homepage (<http://www.utoronto.ca>) and cannot be linked to any other web page.

Campus signatures (crest & wordmark):



**For use by:**

- UTM and UTSC



- For the web page header, the signature is 80 pixels high and appears in the official blue on white with 20 pixels of whitespace above and below and 32 pixels of white space on either side.
- The signature is composed of the university crest, the wordmark (“University of Toronto”) and campus name (“Mississauga” or “Scarborough”).
- The crest cannot be used independently.
- The signature must link to the U of T campus homepage (<http://www.utm.utoronto.ca> or <http://www.uts.utoronto.ca>) and cannot be linked to any other web page.



**Visual element**

**Treatment within the U of T Visual Identity<sup>2</sup>**

U of T faculty or school signature (crest & wordmark):



**For use by:**

- Faculty & School sites (see page 3)

- For the web page header, the signature is 80 pixels high and appears in the official blue on white with 20 pixels of whitespace above and below and 32 pixels of white space on either side.
- The signature is composed of both the university crest and the wordmark (“University of Toronto”, “Faculty of” or “School of”).
- The crest and wordmark cannot be used independently.
- The signature must link to the faculty or school homepage and cannot be linked to any other web page.

Font typeface:

The U of T Visual Identity includes Trade Gothic (sans serif) and Bembo (serif) for its fonts. These fonts, along with Centaur (the font used in the U of T signature and wordmarks) are only recommended for *print* applications. For the web, the following substitutions are recommended:

- Sans serif fonts: **Arial** or **Helvetica**;
- Serif fonts: Times New Roman or Times.

The font-face should be specified within the Cascading Style Sheets (CSS) such as { Arial, Helvetica, Sans-Serif } or { “Times New Roman”, Times, Serif }.

Font sizing:

For web, font sizing should be specified within the Cascading Style Sheets (CSS) using percentage (%) or em sizing.

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<sup>2</sup> Any inquiries pertaining to the University of Toronto’s Visual Identity should be directed to [visual.id@utoronto.ca](mailto:visual.id@utoronto.ca).

**Visual element**

**Treatment within the U of T Visual Identity<sup>2</sup>**













Font styling:

**Heading 1**  
**Heading 2**  
**Heading 3**  
 Paragraph

- Headings and paragraphs should be styled with a logical visual order that conveys document content.
- Styling should be specified within Cascading Style Sheets (CSS).
- Headings should use a serif font and non-headings should use a sans serif font.

Colours:

The U of T Visual Identity includes colours to be used for print materials. The colours noted here for use on the web are derived from the same palette used in print materials.

Sample	Identifier information	Usage
	Hex: #FFFFFF	Page background
	Hex: #333333 RGB: 51, 51, 51	General text
	Hex: #000000	
	Hex: #003366 RGB: 0, 51, 102	Heading text
	Hex: #4D75A8 RGB: 77, 117, 168	Link text
	Hex: #003366 RGB: 0, 51, 102	Visited link text
	Hex: #7B786A RGB: 123, 120, 106	Footer text
	Hex: #042E6A RGB: 4, 46, 106	The U of T blue appropriate for the web. Example usage: background for styled content blocks; borders; etc.
	Hex: #FF9900 RGB: 255, 153, 0	The U of T secondary orange shades appropriate for the web. Example usage: styled content blocks; design elements, etc.
	Hex: #F5DEBA RGB: 245, 222, 186	
	Hex: #D0D4BB RGB: 208, 212, 187	The U of T secondary beige shades appropriate for the web. Example usage: styled content blocks; design elements, etc.
	Hex: #7B786A RGB: 123, 120, 106	

**Visual identity artwork is available for U of T Core sites and Faculties & Schools. To obtain a .gif file for your site, please email [visual.id@utoronto.ca](mailto:visual.id@utoronto.ca).**

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<sup>2</sup> Any inquiries pertaining to the University of Toronto's Visual Identity should be directed to [visual.id@utoronto.ca](mailto:visual.id@utoronto.ca).

## 2. Headers

**Requirement for:** U of T Core, Faculties & Schools

**Description:** The web header is the block or banner at the top of a web page. It can include text, graphics, or a combination of both. It is one of the first places a visitor looks on a page.

**Content and placement:**

*a. U of T Core (e.g., presidential, provostial, vice-presidential and vice-provostial sites)*

### Content

- The University signature (crest and wordmark) or the University wordmark
  - this signature or wordmark links to the U of T homepage ([www.utoronto.ca](http://www.utoronto.ca))
- Colour palette from the University visual identity (see [section 1. Compliance with the U of T Visual Identity](#))
- The Web utilities (see [section 4. U of T web utilities](#))

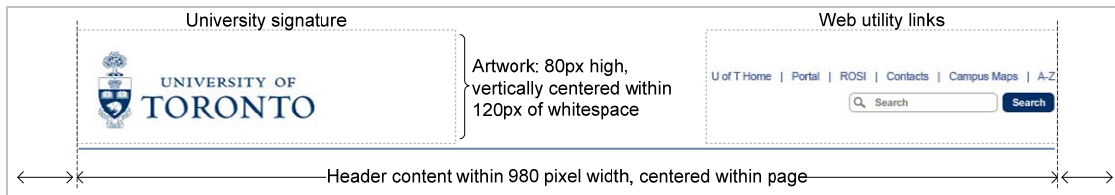


Figure 1. University of Toronto header, with signature, for central U of T pages

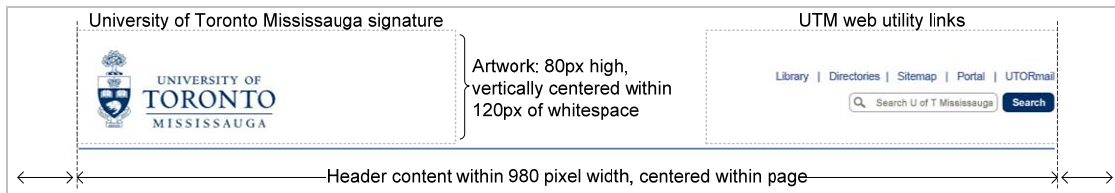


Figure 2a. University of Toronto, with signature, for Mississauga pages

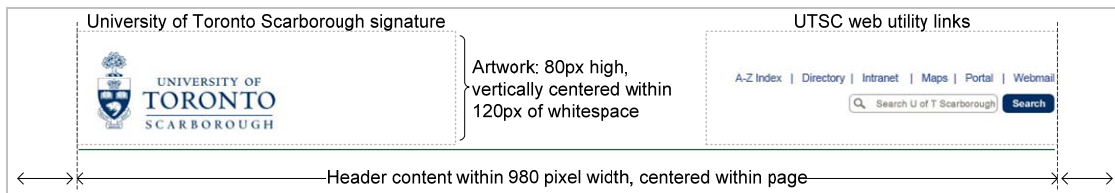


Figure 2b. University of Toronto, with signature, for Scarborough pages

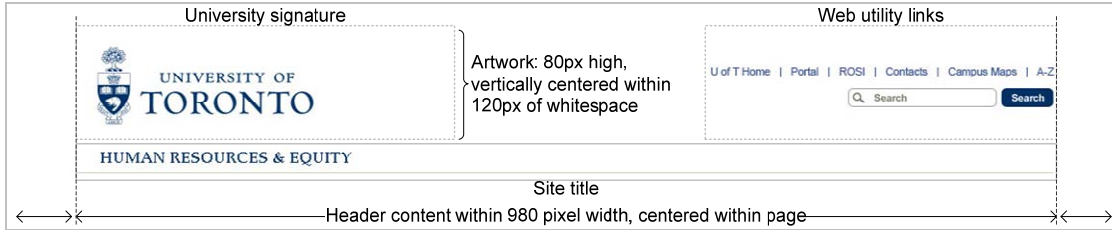


Figure 3a. University of Toronto header, with signature, for central U of T named sites

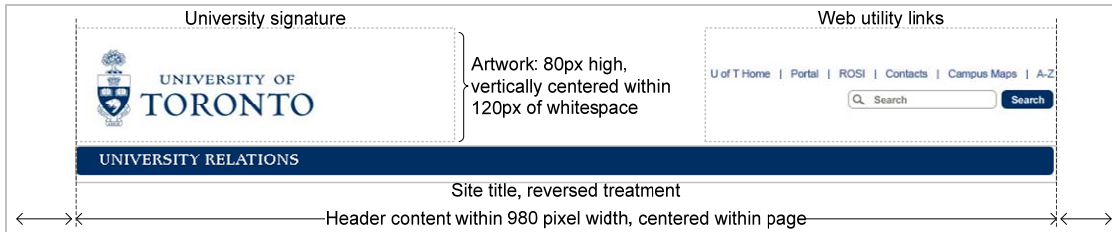


Figure 3b. University of Toronto header, with signature, for central U of T named sites

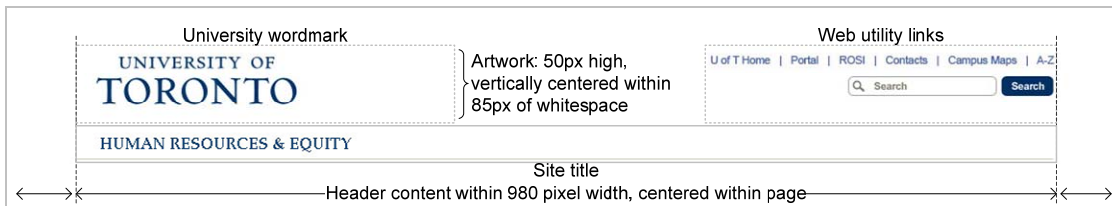


Figure 4a. University of Toronto header, with wordmark, for central U of T named sites

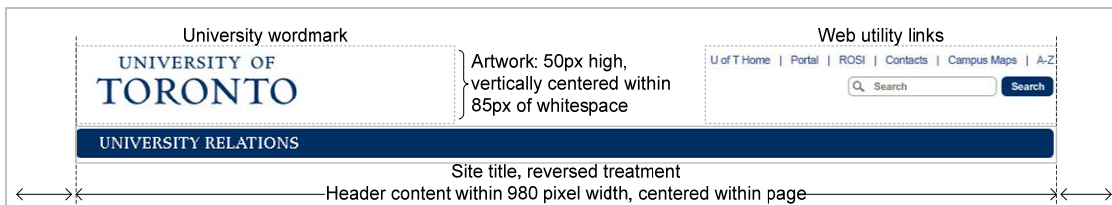


Figure 4b. University of Toronto header, with wordmark, for central U of T named sites

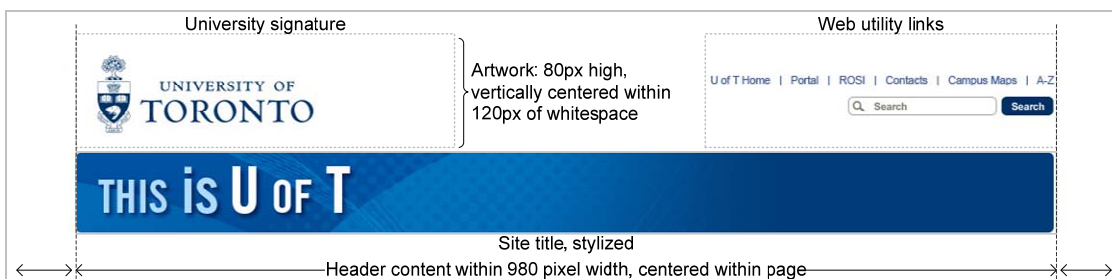


Figure 5. University of Toronto header, with signature, for central U of T sites with stylized names

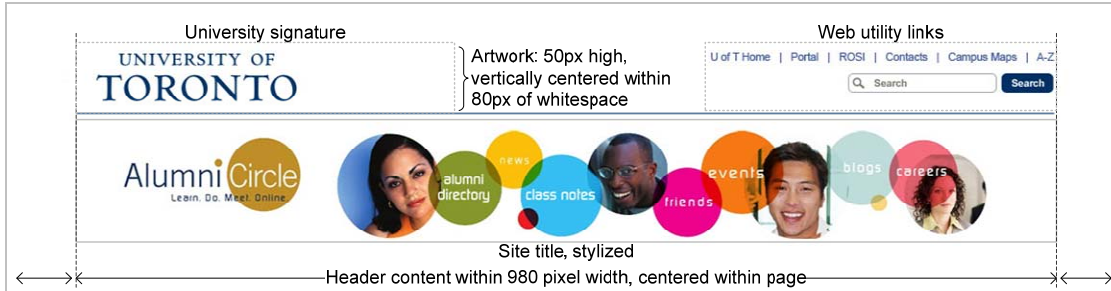


Figure 6. University of Toronto header, with signature, for central U of T sites with stylized names

**Placement**

- Visual Identity artwork incorporates a specified amount of whitespace. Artwork must not be adjusted to reduce or interfere with the whitespace above and below the artwork.
- Site names, when used, should not interfere or overlap with the signature or wordmark.
- Web utilities appear as a horizontal list within the top right of a webpage. The U of T search box is a web utility and should be grouped together with this list (see [section 4. U of T web utilities](#)).
- The header content should be within a 980 pixel block, centered at the top of a page.

***b. Faculties and Schools***

**Content**

- the faculty or school signature (crest and wordmark)
  - the signature should be linked back to the homepage of the faculty or school

**Optional content**

- colour palette from the University visual identity (see [section 1. Compliance with the U of T Visual Identity](#))
- Web utilities (see [section 4. U of T web utilities](#))
- Unique logo or other design requirement. For faculties and schools that have specific marketing strategies, there may be individual design requirements that need to be incorporated into the site header.

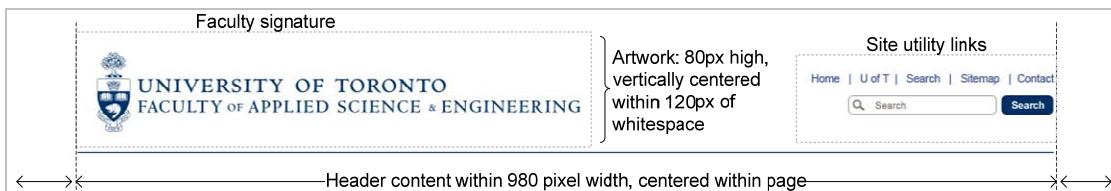


Figure 7. Example University of Toronto header for Faculty or School, not using web utilities

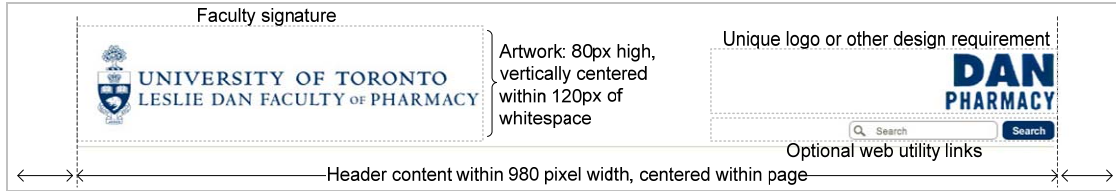


Figure 8. Compliant University of Toronto header for Faculty or School with naming or design requirements

### **Placement**

- Visual Identity artwork incorporates a desired amount of whitespace. Artwork must not be adjusted to reduce or interfere with the whitespace above and below the artwork.
- Site names, when used, should not interfere or overlap with the signature or wordmark.
- Web utilities should appear as a right-justified horizontal list on the right side of the header, with the exception of the search box, which should appear just below the web utilities (see [section 4. U of T web utilities](#)).
- Site utilities, should be distinguished as context-specific links, which are distinctly relevant within a given site or domain. If web utilities aren't used, faculty and school sites are asked to incorporate a "U of T Home" link ([www.utoronto.ca](http://www.utoronto.ca)) and a search utility within their group of site utilities.
- The header content should be within a 980 pixel block, centered at the top of a page.

## **3. Footers**

**Requirement:** U of T Core, Faculties & Schools

**Description:** The web footer comprises the text and graphics that appear at the bottom of a web page. It should include certain standard information to help users navigate the University's webspaces and quickly find important information.

**Content and Placement:**

- U of T Core (e.g., presidential, provostial, vice-presidential and vice-provostial sites)*
- Faculties & Schools*

### **Optional content (ordered)**

All footer content is context-specific, so site owners should decide on the appropriate content for their footer. The list below includes suggested content for footers and an appropriate order of content.

1. The University of Toronto's tagline: "CANADA'S ANSWERS TO THE WORLD'S QUESTIONS." Including this information within the footer will improve visibility in search results and lend consistency to our external marketing and communications materials.
  - a. For marketing or communications types of sites or pages, a stylized tagline can be incorporated into the footer, consistent with external marketing materials.
  - b. For informational or administrative types of sites or pages, the tagline can simply appear as text within the footer. (examples are included below)

2. Site links (i.e. links to key areas within the given site or page).
3. Sentence or phrase that describes the site or the site’s key message.
4. Copyright and legal information. E.g., “Copyright University of Toronto, All Rights Reserved.”
5. Contact information, which may include site URL, e-mail address, phone number or link to contact page.
6. Mailing address information.

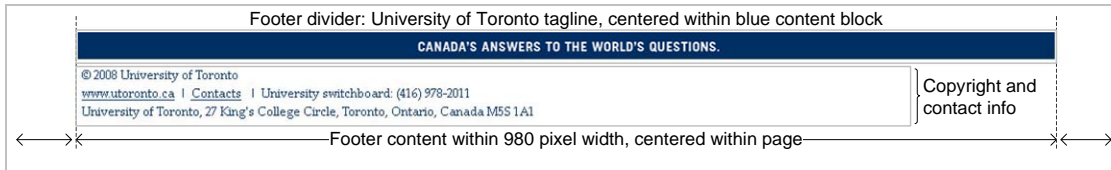


Figure 9. University of Toronto footer, including stylized tagline

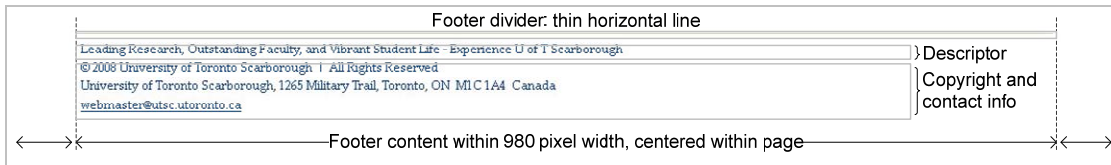


Figure 10. Compliant University of Toronto footer, including descriptor information

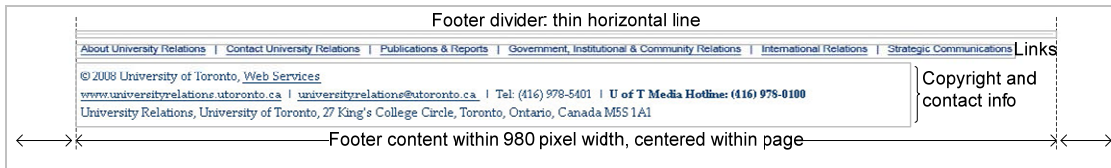


Figure 11. Compliant University of Toronto footer, including links

**Placement:**

- If the stylized tagline is being used, it should be centered on the page, within a blue content block (see figure 9). The tagline can be used to separate the footer from the page content above; where the tagline is not used, a thin horizontal line can be used instead.
- Site links should appear in the same style as web utilities, but left-justified.
- Copyright, contact and address information should be left-justified and styled in the U of T blue using a serif font (see [section 1. Compliance with the U of T Visual Identity](#)).
- The footer content should be within a 980 pixel block, centered at the bottom of a page.

## 4. U of T web utilities

**Requirement for:** U of T Core  
**Recommended for:** Faculties & Schools

**Description:** Web utilities are links and tools that help people use a site; for example, Search or A to Z. Web utilities, which appear on every institutional site, are relevant for **all** of U of T sites and can be useful in any area of the university webspaces. Site utilities, by contrast, apply to a specific site or domain (see [section 5. Site utilities](#) for more information).



Examples of web utilities:

- Retail sites: account information, shopping cart and login/logout (these appear no matter where you are on a site)
- University sites: campus maps, telephone and e-mail directories and search

**Content and placement:** The utilities listed below have been chosen based on usage statistics and usability tests with key user groups. The Web Working Group in consultation with senior administration will review this list regularly to ensure its continued relevance.

**Content**

- “U of T Home” (*Except on the U of T homepage*) linking to <http://www.utoronto.ca>
- “Portal” linking to <http://portal.utoronto.ca>
- “ROSI” linking to <http://rosi.utoronto.ca>
- “Contacts” linking to <http://www.utoronto.ca/contacts>
- “Maps” linking to <http://www.utoronto.ca/campuses/maps.htm>
- “A-Z” linking to [http://www.utoronto.ca/A-Z\\_Index](http://www.utoronto.ca/A-Z_Index)
- U of T search box (powered by U of T’s internal Google search)
  - If there are technical reasons that restrict the inclusion of the search box, a “Search” linking to <http://find.utoronto.ca> can be employed instead

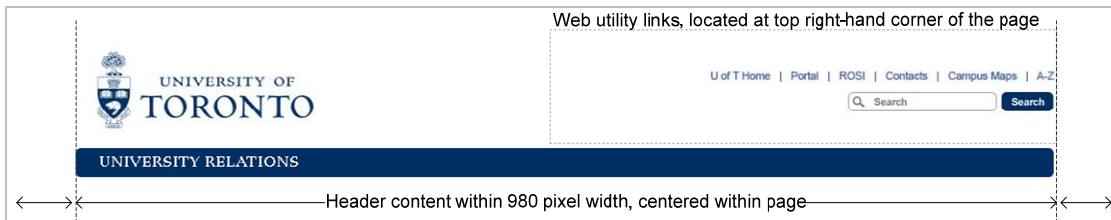


Figure 12a. University of Toronto web utility links

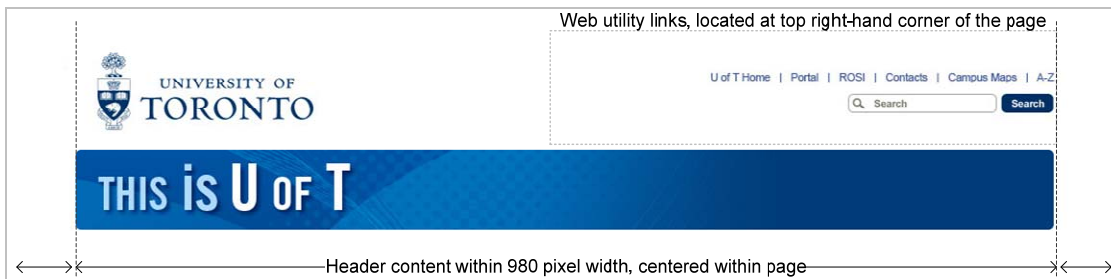


Figure 12b. University of Toronto web utility links

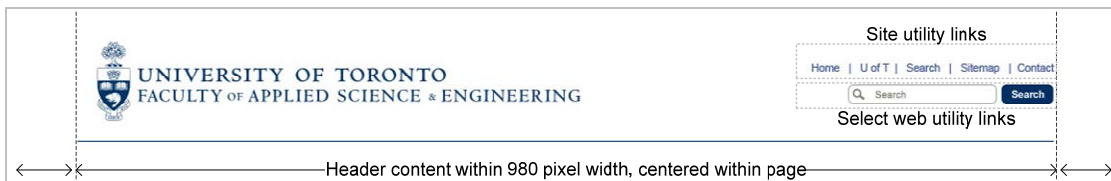


Figure 13. Compliant University of Toronto header with only selected web utility links in use

**Placement:**

- Web utilities should appear on all U of T core sites. Campus-specific sites and Faculty & School sites may use their own site utility links if desired. See [section 2. Headers](#) for placement details.

## 5. Site utilities

**Recommended for:** Campus sites, Faculties & Schools

**Description:** Site utilities are links and tools that help people use a site (e.g., a site map or an FAQ). They are constant elements that appear in a predictable/consistent location on all pages pertaining to a site. Site utilities differ from web utilities in that they are relevant for **a select site or domain** of U of T and are only useful within the context of that area and not in any other areas of the university webspaces (see [section 4](#) for more information about web utilities).

Site utilities are optional. Many sites already include site utilities and will continue to use them. Individual site owners will be responsible for providing and maintaining their site utilities.

**Content and placement:** Site utilities should go in one of three locations:

- integrated consistently at the bottom of each site page
- within the site footer
- absorbed into the site's primary navigational structure.

It is recommended that these *not* be implemented within a site header.

## 6. Web accessibility

**Requirement for:** U of T Core, Faculties & Schools

**Description:** Accessibility requirements refer to the navigation, design, and coding considerations that help visitors using different types of web-enabled devices and visitors with disabilities use the site. Disabilities may take the form of a physical disability, mental impairment, developmental disability, learning disability or mental disorder.

All U of T web sites should adhere to provisions set out by the University of Toronto's annual Ontarian's with Disabilities Act (ODA) plan (<http://www.hrandequity.utoronto.ca/news/oda.htm>).

Site owners must consider barriers of the online environment for all types of disabilities and ensure any vital content or online experience is accessible for all users.

**Options for implementation:**

**Note:** The Guide will be reviewed and updated to comply with any changes to the University of Toronto's ODA plan.

- Provide aids to navigation for screen reader users such as:
  - an invisible link tag at the top of your code (beside the <body> tag) allows the users to skip navigation links in order to get to the main content of the page
  - proper markup for identifying the page title (i.e. an <h1> element)

- Provide text equivalents for images and image map hot spots within the HTML code.
- Provide null text equivalents on decorative images (using alt="" tags) within the code.
- Identify row and column headers for data tables
- Program online forms to associate labels with form fields
- Support browser settings for enlarging text and user style sheets (i.e., using percentage widths and percentage/em sizing for fonts.
- Use consistent navigation mechanisms and style of presentation throughout the site.
  - E.g., do not alter the menu location within different pages of a site. This will make it increasingly difficult for a visually or audibly impaired person to follow the site navigation.
- Provide the ability to navigate your website using the keyboard.
- Identify the primary natural language of each page with meta tags.
- Do not provide essential page functions that require JavaScript. If using JavaScript for essential functions, these MUST be tested for compatibility with assistive technologies. E.g., Jaws Screen Reader  
[http://www.freedomscientific.com/fs\\_products/software\\_jaws.asp](http://www.freedomscientific.com/fs_products/software_jaws.asp)
- Provide accessible HTML alternative versions of Flash content or if you are using Flash 8, use the accessibility features built into the application.

## 7. Web standards

**Recommended practice for:** U of T Core, Faculties & Departments

**Description:** Web standards design and development is the practice of implementing a site in a way that adheres to regulations outlined by the World Wide Web Consortium (W3C), which consider the wide range of web browsers and web-enabled devices available to site visitors. Essential pieces of information on a site should be implemented in a way that enables all user groups to access content, regardless of the browser or device they are using. University sites cannot be designed for specific browser and device combinations. In many ways, designing with standards and for accessibility are complementary goals (see [section](#)

[6. Web accessibility](#)). Web standards can include issues like browser compatibility, platform independence and file formats. Many web design and development experts support web standards as a way of improving the overall quality of a site.

**Options for implementation:** Recommendations for implementing web standards are directed by current World Wide Web Consortium (W3C) standards as well as browser and device standards.

- Separate your content from style and presentation through the use of style sheets (i.e., Cascading Style Sheets [CSS]).
- Validate your site code. Using the most widely supported industry standards is a method of safeguarding your designs for future technologies.
  - Validation helps resolve cross-browser, cross-platform and future compatibility issues. Files that are syntactically correct have the best chance of working properly in the greatest number of available and emerging devices, software and operating systems.
  - Creating well-formed documents means that search engines, like Google, will be better able to understand and index them for search results.
  - Validation will help teach you standards-based methods for coding XHTML/HTML and CSS files. Validation results will outline incorrect syntax that should be avoided in site implementation.
  - If validation is not built into your code editor, online tools are available for use.
    - W3C Markup Validation Service (for XHTML or HTML): <http://validator.w3.org>
    - W3C CSS Validation Service (for Cascading Style Sheets): <http://jigsaw.w3.org/css-validator/>
    - W3C Feed Validation Service (for RSS or Atom): <http://validator.w3.org/feed/>
- There are many methods for implementing a visual design into a standards-based site, and different expert resources available to help you learn about them.
  - Jeffrey Zeldman's "Designing with Web Standards": <http://www.zeldman.com/dwws/>
  - A List Apart: <http://www.alistapart.com>
  - CSS Resources from Eric Meyer, CSS Expert: <http://meyerweb.com/eric/css/>
  - CSS Zen Garden: The Beauty in CSS Design: <http://csszengarden.com>
  - Peachpit: Web Design Reference Guide: <http://www.peachpit.com/guides/guide.aspx?g=webdesign>
  - SitePoint: New Articles, Fresh Thinking for Web Developers and Designers: <http://www.sitepoint.com>

## **Appendix A. Site and page layout concepts**

### **Achieving consistency with the U of T homepage**

There are many cases where the U of T homepage design has been used by various sites as a point of reference for a design template. Because the U of T homepage is the institutional page and serves many different functions and audiences, sites should avoid using the homepage for their template. Sites are instead invited to reference the site designs in the Webspaces Guide to help them devise their own design within the framework outlined by university guidelines.

The U of T homepage design, while distinct from other university pages, will itself adhere to the guidelines set out within the Visual Identity and the Webspaces Guide. By following the same guidelines, other university sites will achieve coherency not only with the U of T homepage, but also with each other.

### **About site design**

The sample concepts provided in this document are intended to illustrate that site owners can comply with the Webspaces Guide and Visual Identity while maintaining their current content and structure, as initial steps towards a more unified institutional webspaces.

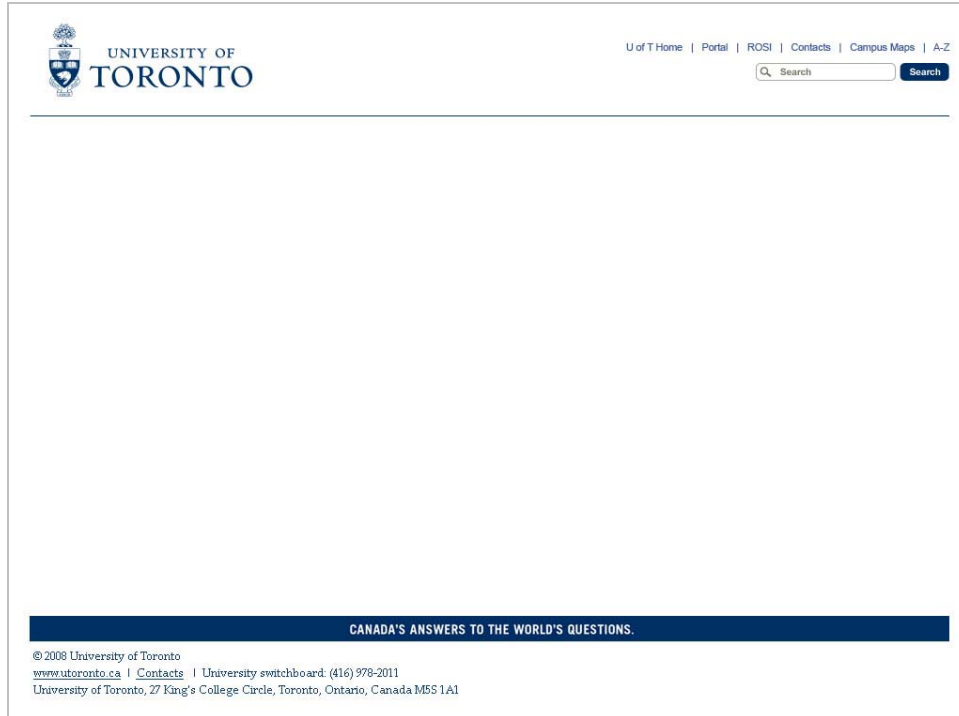
A site design refers to the collection of both functional and visual parameters outlined for a site and employed consistently throughout. The Webspaces Guide and Visual Identity provide some of these parameters, but each site may devise its own unique set of additional rules in order to produce a high-quality site, keeping in mind the university web infrastructure in terms of how well it may or may not be able to support certain features.

Implementing a layout design within a website is the responsibility of a site owner. Any image files that are required for compliance with the Visual Identity will be provided (please email [visual.id@utoronto.ca](mailto:visual.id@utoronto.ca)) and design will be informed by the Webspaces Guide.

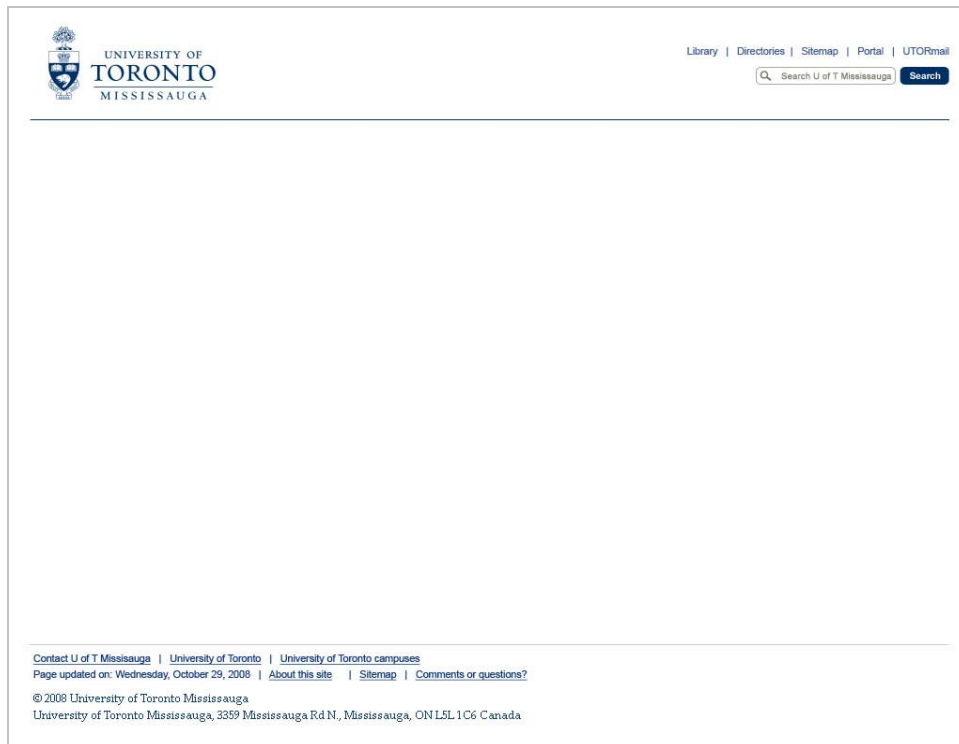
### **Site and layout concepts**

The site and layout examples illustrated here are for demonstration purposes only, and intended to help site owners see how the guidelines can translate into practice. As University sites adopt the web guidelines, this section will be updated to use compliant sites as examples in this section.

## U of T Webspaces Guide – Appendix B. Site and page layout concepts



Example layout 1. Institutional



Example layout 2. Campus domain

## U of T Webspaces Guide – Appendix B. Site and page layout concepts

UNIVERSITY OF TORONTO SCARBOROUGH

A-Z Index | Directory | Intranet | Maps | Portal | Webmail

Search U of T Scarborough Search

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Leading Research, Outstanding Faculty, and Vibrant Student Life - Experience U of T Scarborough  
©2008 University of Toronto Scarborough | All Rights Reserved  
University of Toronto Scarborough, 1265 Military Trail, Toronto, ON M1C 1A4 Canada  
[webmaster@uts.utoronto.ca](mailto:webmaster@uts.utoronto.ca)

Example layout 3. Campus domain

UNIVERSITY OF TORONTO

U of T Home | Portal | ROSI | Contacts | Campus Maps | A-Z

Search Search

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HUMAN RESOURCES & EQUITY

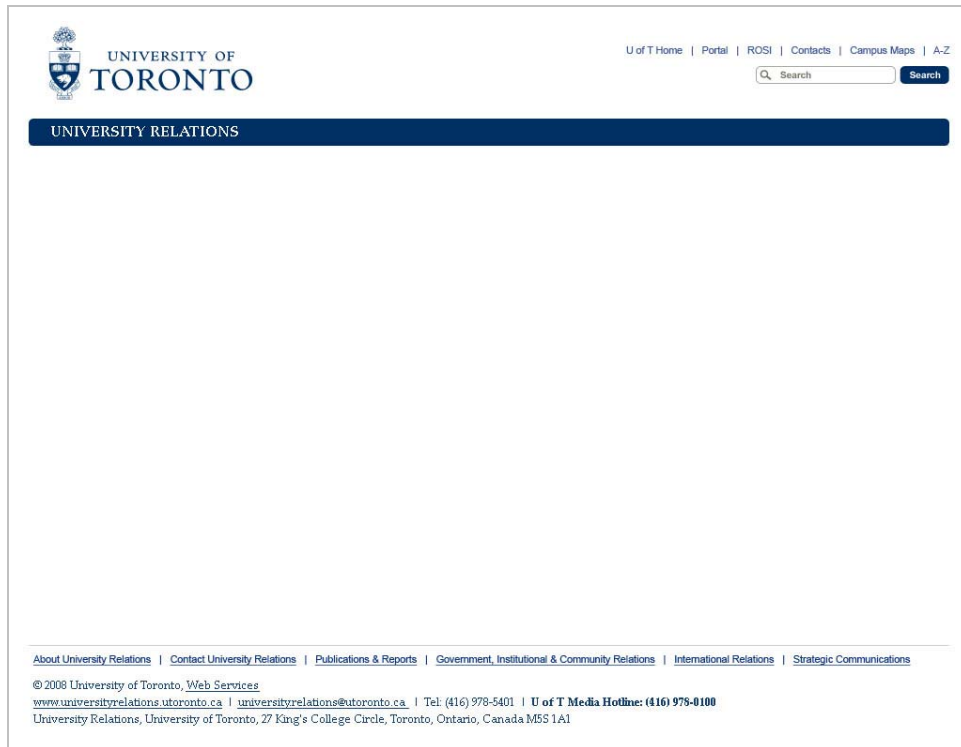
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[HR & Equity directory](#) | [About HR and Equity](#) | [Employee Groups](#) | [Benefits and Pensions](#) | [Training and Development](#) | [Work/Life Support](#) | [Equity at U of T](#)  
[Policies & Collective Agreements](#) | [Payroll](#) | [Labour Relations](#) | [Health & Safety](#) | [Resources for Managers](#) | [HR Forms](#) | [HR News](#) | [Work at U of T](#) | [Links](#)

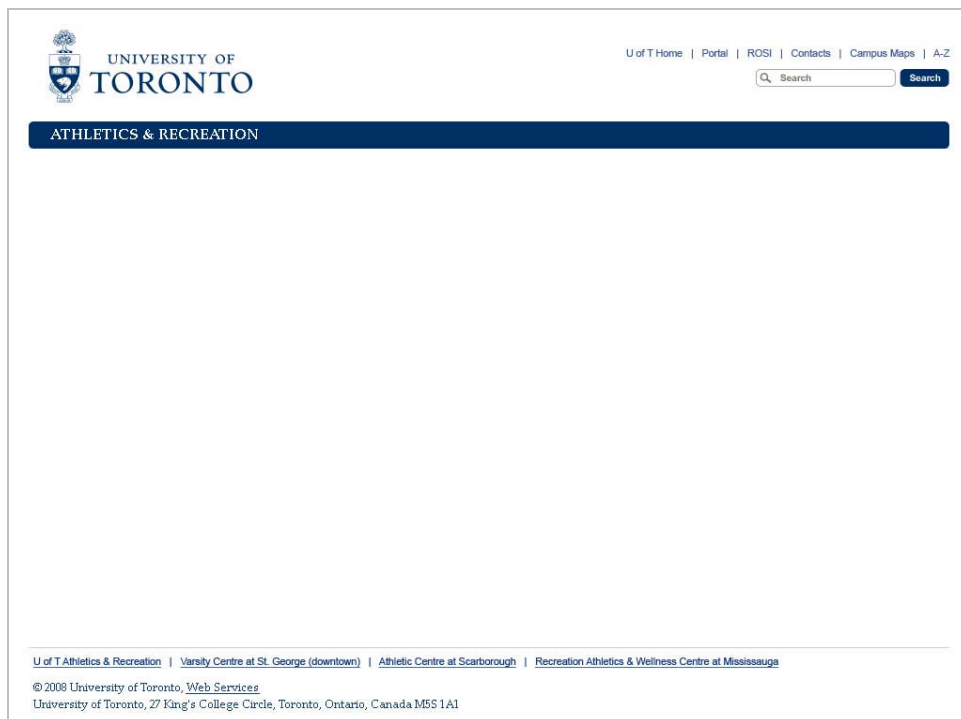
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[www.hrandedequity.utoronto.ca](http://www.hrandedequity.utoronto.ca) | [hrandedequity@utoronto.ca](mailto:hrandedequity@utoronto.ca)  
Office of the Vice President, Human Resources & Equity, University of Toronto, 27 King's College Circle, Toronto, ON M5S 1A1 Canada

Example layout 4. Central administrative division

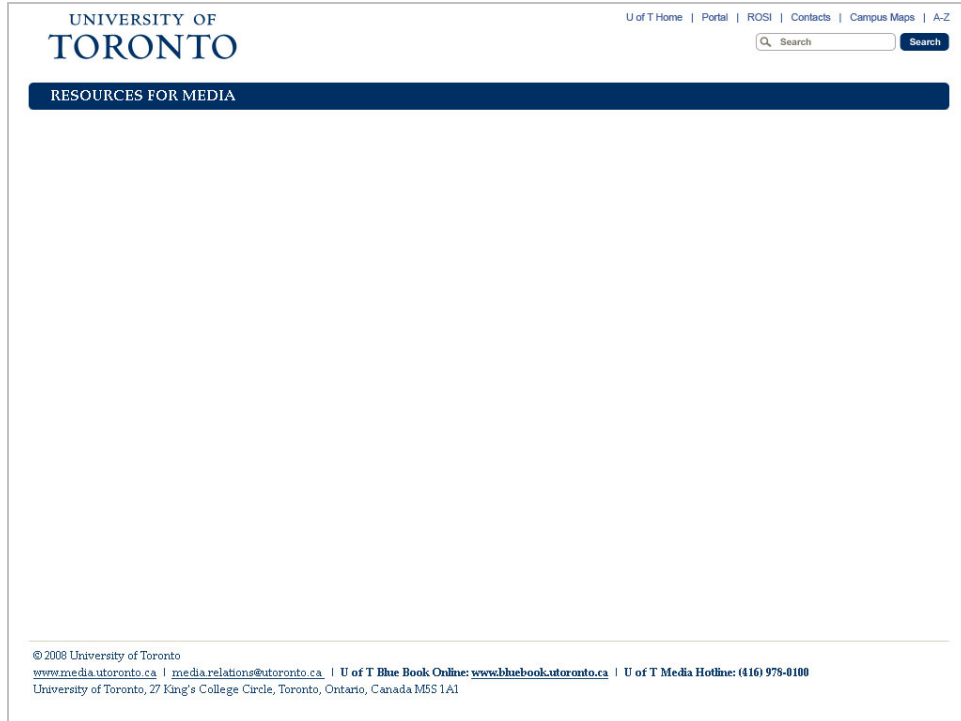




Example layout 5. Central administrative division



Example layout 6. Central topic-based site



Example layout 7. Central audience-based site



Example layout 8. Central audience-based site

U of T Webspaces Guide – Appendix B. Site and page layout concepts

The screenshot shows a website header for the University of Toronto Faculty of Applied Science & Engineering. On the left is the university crest and the text "UNIVERSITY OF TORONTO FACULTY OF APPLIED SCIENCE & ENGINEERING". On the right is a navigation menu with links for "Home", "U of T", "Search", "Sitemap", and "Contact", along with a search input field and a "Search" button. The main content area is empty. At the bottom, there is a footer with a second set of navigation links: "Home", "University of Toronto", "Search", "Sitemap", "Contact", "The Faculty", "Programs", "Research", "News & Events", "Giving a Gift", "Prospective Undergraduates", "Current Undergraduates", "Graduate Students", "Alumni and Friends", "Faculty and Staff", and "Industry Partners". Below the links is a copyright notice: "© 2008 University of Toronto. All rights reserved. Powered by CMS." and the address: "Faculty of Applied Science and Engineering, University of Toronto, 35 St. George Street, Toronto, ON M5S 1A4 Canada."

Example layout 9. Faculty site

The screenshot shows a website header for the University of Toronto Leslie Dan Faculty of Pharmacy. On the left is the university crest and the text "UNIVERSITY OF TORONTO LESLIE DAN FACULTY OF PHARMACY". On the right is the "DAN PHARMACY" logo, a navigation menu with links for "Home", "About the Faculty", "Programs & Admissions", "Research", "Registered Students", "Pharmacy Library", "Alumni & Friends", "Links", and "University of Toronto Homepage", along with a search input field and a "Search" button. The main content area is empty. At the bottom, there is a footer with a copyright notice: "© 2008 University of Toronto" and the website address: "www.pharmacy.utoronto.ca | Telephone: (416) 978-2689 | Fax: (416) 978-8511 | E-mail contacts". Below this is the address: "Leslie Dan Faculty of Pharmacy, University of Toronto, 144 College Street, Toronto, ON M5S 3M2 Canada."

Example layout 10. Named faculty site

## Appendix B. Background to the Webspaces Guide

This document is a collaborative effort of the Webspaces Working Group, a committee convened in 2007 at the request of the Provost to make recommendations on priority projects related to the University's webspaces and to marshal the resources needed to implement the projects approved by the University's senior administration. The Webspaces Working Group comprises representatives nominated by the members of the Principals & Deans group and by the Provost's Office. Members have a mix of communications and technical expertise.

The group used a wiki – a web-based collaborative tool – to input content, introduce questions and discuss relevant issues related to the document. The tool creates a virtual collaboration space that enables members from different areas of the university to participate in a continual dialogue centered on the university's webspaces. The result is a Webspaces Guide for the university that addresses some of the real concerns and needs of the community.

This document builds on the work of the Committee to Review the University's Web Space<sup>3</sup>. It also coincides with the roll-out of the University's new visual identity, which affects the design and layout of the University's webspaces.

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<sup>3</sup> The final report of the committee is available at <http://www.provost.utoronto.ca/Assets/publication/Reports/web.pdf>.